

## Rooted and Grounded in Love

'Let your roots grow down into him, and let your lives be built on him.'  
Colossians 2:7

*We are our school, we have our roots and foundation in love*



*Our school is us, we will grow, blossom and flourish.*

### Geography Rationale

#### **National Curriculum Aims For Geography**

- Develop contextual knowledge of the location of globally significant places-both terrestrial and marine- including their defining physical and human characteristics and how these provide a geographical context for understanding the actions and processes.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- Are competent in the geographical skills needed to:
  - Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
  - Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
  - Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing.

#### **National Curriculum Purpose For Geography**

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between the physical and human processes, and of the information and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

**Geographically Literate** (Having knowledge and skill in a specified subject)

### **Early Years Foundation Stage**

In the Reception year the children access the Foundation Stage Curriculum within the area of learning known as 'Understanding The World'. The objectives are set out in The Early Learning Goals, which underpin the curriculum, These will be led by the children's interest and gained from observation, assessment and planning cycle.

### **Key Stage 1**

The pupils will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first hand observation, to enhance their locational awareness.

### **Key Stage 2**

The pupils will extend their knowledge and understanding beyond their local area to include The United Kingdom and Europe, and other continents. This will include the location and characteristics of the world's most significant human and physical features such as earth quakes and volcanic eruptions and how they affect human and physical geography.

### **Geography Rationale**

Through the study of geography, the children will be encouraged and given the opportunity to make sense of their surroundings and to extend their knowledge and interest to the world in which they live. We hope that as he children grow into adulthood they will develop an enquiring mind, understanding, tolerance and an appreciation of their place in the world.

Intent	Implementation	Impact
The geography curriculum should inspire a curiosity and fascination about the world and its people. The teaching will equip pupils with knowledge about places and people. to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Geography is by nature an investigative subject, which develops an understanding of concepts, knowledge and skills through class work, field trips and educational visits.	Geography at North Stainley C.E. is taught in blocks throughout the year, so that children can achieve a depth in their learning. Teachers have identified the key knowledge and skills of each blocked topic and these are laid out in a Knowledge Organiser. Consideration has been given to ensure progression across topics throughout each year group in school.	Outcomes in topic books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. Children review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own target areas. Children also record what they have learned comparative to their starting points at every topic

### **Knowledge and Enquiry In Geography:**

Substantive knowledge concerns the key facts, concepts, principles and explanatory frameworks in a subject. Knowledge needed in order to think, process and understand with the subject.

Children will understand key facts, concepts and principles relating to both physical and human Geography and relate these facts and concepts to the impact on the UK geography as well as Europe and further afield. In geography, children will develop their disciplinary knowledge throughout school through map skills, awareness of particular physical and human features, knowledge of location and place. They will be able to process and make links between human and physical geography and understand the subject as a whole.

The children will be able to enquire and use their knowledge to find out about the UK and other countries around the world and learn about how places adapt to certain physical challenges eg seasonal changes, earthquakes and volcanoes. Children will also use their knowledge of the local area and compare and contrast it to other cultures and physical environments.

### **Creativity in Geography**

Children will link their geographical knowledge with other subjects and make links. They will have the opportunity to explore the traditions and culture of other countries through art and other subject areas.

### **Assessment in Geography**

Tracking children's progress throughout their school life is vital in order to establish their acquisition of knowledge and skills. At North Stainley C.E. Primary school, learning always starts with the children's prior knowledge. Units of work are then personalised to the children.

Misconceptions that arise throughout the unit are identified and addressed appropriately by the teacher. From September 21 the staff will introduce the blocking of Geography (and other foundation subjects) and a programme of recall to ensure knowledge is embedded.